

開講期間	配当年	単位数	科目必選区分
後期	1学年	1単位	必修
担当教員			
◎エルダトン・サイモン			
添付ファイル			

授業種類	【開講】 後期	【授業時間】 15時間	
	【担当教員】 【氏名】 ◎エルダトン サイモン	【研究室】 214	
【本学の科目区分】 教養科目			
【保健師助産師看護師学校養成所指定規則に定める種類】 看護師課程			
【D P 1】 <input checked="" type="radio"/> 【D P 2】 <input type="radio"/> 【D P 3】 <input type="radio"/> 【D P 4】 <input type="radio"/> 【D P 5】 <input type="radio"/> 【D P 6】 <input type="radio"/> 【D P 7】 <input type="radio"/>			

到達目標	Learning outcomes are as follows: • Students build on the basic language and intercultural communication skills they learned in English Communication I to develop their ability to communicate in English with non-Japanese patients in a variety of clinical settings. • Students further develop a vision of themselves as a future health professional who is able to provide advice and healthcare to non-Japanese patients through the use of English.		
授業概要	Students will read, analyze and practice nurse-patient dialogues in clinical settings. In pairs and small groups, students will practice roleplays based on scenarios from healthcare settings and then develop and perform their own roleplays.		
授業計画	1	授業内容 授業形態：対面(In person) 学習課題：Orientation and explanation of the course. 学習内容：Developing your own roleplays. 備考：	
	2-7	授業内容 授業形態：対面(In person) 学習課題：Lessons based on units from the textbook, including reading and discussion, vocabulary, listening, cross-cultural topics, communication activities. Development and performance of students' original roleplays. 学習内容：Learning about intercultural nursing communication with non-Japanese speaking patients in a variety of clinical settings. Learning and practicing words and phrases through activities. Writing and performing roleplays in pairs or small groups. 備考：	
	8	授業内容 授業形態：対面(In person) 学習課題：Summary and review. 学習内容：Revision of content. 備考：	
事前・事後学習	Before class please read the "Reading and Discussion" section of the unit we will be studying, and look up any words that are new to you. After class, practice roleplays with a friend or by yourself, so you can become confident.		
評価方法、評価基準	In line with the learning objectives of this course, the following will be assessed using evaluation descriptors given in class: Group assessment (Roleplay) (80%): Development and performance of 2 original roleplays that features nurse-patient-doctor English communication in a clinical setting. Self-assessment (10%): Evaluation of your own learning Active participation in in-class activities (10%)		
必携図書	English for Healthcare Communication (すぐに使える医療・看護英語) Medical View (2016)		
参考図書・資料等	Handouts will be distributed as necessary.		
受講、課題、資料配布等のルール	Full attendance is expected (as much as possible). Bring your textbook to every class.		

	Use English in class as much as possible. Preparation for lessons, and review of content after lessons is important for your learning. Keep handouts in a file. Feel free to ask me anything, any time.
教員からのメッセージ	In class, please do your best to communicate in English, and use your imagination in the various roleplays. Simulating various situations now will help prepare you for the future, so that you can provide care and comfort to English-speaking patients in actual nursing situations.
オフィスアワー	