

開講期間	配当年	単位数	科目必選区分
後期	1学年	1単位	自由選択
担当教員			
◎エルダトン・サイモン			
添付ファイル			

授業種類	【開講】 後期	【授業時間】 15時間		
	【担当教員】 【氏名】 ◎エルダトン サイモン	【研究室】 214		
【本学の科目区分】 教養科目				
【保健師助産師看護師学校養成所指定規則に定める種類】				
【DP 1】 【DP 2】 【DP 3】 【DP 4】 【DP 5】 【DP 6】 【DP 7】 ◎				

到達目標	Learning outcomes are as follows: <ul style="list-style-type: none"> Students will gain skills to produce and deliver PowerPoint presentations in English on a variety of issues relevant to nursing and healthcare both locally and globally. Students will research a chosen issue relevant to nursing and healthcare. Students will be able to apply a model of critical and creative thinking to analyze an issue and make a proposal that addresses the issue. 	
授業概要	Students, working in groups, will apply Edward De Bono's "Six Thinking Hats" model of critical and creative thinking to a current issue relevant to nursing and healthcare that they choose. After researching the issue, they will produce a PowerPoint presentation covering their findings and deliver the presentation in English.	
授業計画	1-2	授業内容 授業形態：対面(In person) 学習課題：Orientation and explanation of the course. 学習内容：Introduction to Edward De Bono's "Six Thinking Hats" model of critical and creative thinking. Hints and useful expressions for giving presentations in English. A guide to producing a presentation using the 6 Thinking Hats model. 備考： 授業内容 授業形態：対面(In person) 学習課題：Choosing an issue, researching the issue and producing a 6 Thinking Hats based presentation. 学習内容：Groupwork 備考： 8
	3-7	授業内容 授業形態：対面(In person) 学習課題：Choosing an issue, researching the issue and producing a 6 Thinking Hats based presentation. 学習内容：Groupwork 備考： 8
事前・事後学習	Before the course starts, think about what issues are of interest to you that you want to research. After the course has finished, use the 6 Thinking Hats to help you critically analyze issues that affect you or those around you.	
評価方法、評価基準	In line with the learning objectives of this course, the following will be assessed using evaluation descriptors given in class: Group assessment (Presentation research and production): 40%, Group assessment (Presentation delivery): 40%, Self-assessment (Evaluation of your own learning): 10%, Active participation in in-class activities: 10%	
必携図書	(None)	
参考図書・資料等	Materials will be distributed in class when necessary.	
受講、課題、資料配布等のルール	Full attendance is expected (as much as possible). Use English in class as much as possible. Keep handouts in a file. Feel free to ask me anything, any time.	

教員からのメッセージ	Critical thinking is vitally important in both our private and professional lives. This course not only broadens your English skills, but also your critical and creative thinking skills too.
オフィスアワー	